



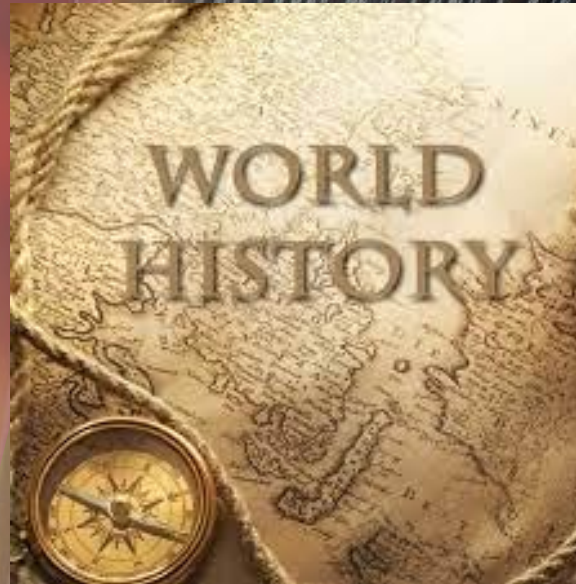
Welcome
Huskies
to the
2021-2022
School Year!



Ms. Regina Mann, M.A.
rmann@washoeschools.net

Agenda:

Health/Hygiene Resources Teams Syllabus



Covid Care Kit

This optional care kit works the best with small size or Travel Size containers AND will make yourself feel even more safe at Reno High School!

- Kleenex
- Disinfectant Wipes
- Band-aids
- Antiseptic Ointment
- Extra Mask
- Lotion
- Reusable Water Bottle
- Latex Gloves
- Hand Sanitizer
- Feminine Products
- Extra Writing Utensils



Where to go for resources:



Reno High Website:

<https://www.washoeschools.net/renohs>

Teams:

<https://www.washoeschools.net/>

Log into Office 365

*studentid@washoeschools.org

Pass: same log in for Teams

(*use your own id number)

Ms. Mann's email:

rmann@washoeschools.net

Reno High Website has many links and resources including email addresses for administration, counselors, and teachers.

There are many resources available to students when using the District Office 365 including Teams, Word, PowerPoint, school email, etc.

You or your parents/guardians can email me with questions, comments, concerns as I check emails regularly!



Classroom Expectations:



- No mask, no entry
- Sanitize hands and clean work area every day. Please bring wipes for your space to share with the class.



- NO FOOD allowed in the classes this year
- Water only (With Lid)



- Be on time
- Come to class prepared ready to learn/work
- Composition book to stay in the class
- Pencils/pens
- Highlighter

Classroom: What does it look, sound, feel like?



LOOK:

You are engaged in conversations/lessons

You should be interacting with your classmates when appropriate

You should be taking notes on what you don't know including the academic vocabulary, main ideas, people, formulas, etc.



SOUND:

It sounds respectful in the class with everyone working with intent and respect towards one another.



FEEL:

It feels purposeful

If feels intentional

If feels productive

If feels that you are showing honor to those learning including yourself.



Microsoft Teams

All students have access to Microsoft Teams. This will be your hub of resources for this class as well as your other classes at Reno High School.

Assignments, syllabus, resources, etc.

The log in for Teams is the same as your District log in when you are on the computer at school. There is a link from the RHS webpage if you can't remember your log in...check out the QR code!

10th Grade World History
2021-2022 Syllabus
Ms. Mann ~ Reno High School
E-mail: rmann@washoeschools.net

Introduction

Welcome to 10th grade World History! This course focuses on World History from approximately the mid-1300s to the modern day. Students will examine important concepts in geography, history, and culture pertaining to regions around the globe. Students will analyze significant events, individuals, developments and processes across the world from the perspective of multiple and varied voices for a vivid and complex picture of history. This course is global in nature, with a multicultural, rather than Eurocentric, approach. Students will engage in historical thinking, robust academic discussions, and informational and argumentative writing. Some of the topics of study will include, but are not limited to, the following: the Middle Ages, the Renaissance and Reformation, global expansion, empires and kingdoms of the world, the Enlightenment and revolutions, the rise of nation states, imperialism, industrialization, WWI, 20th Century revolutions, global depression, WWII, decolonization, the Cold War, globalization, and modern issues.

Class Materials

- ✂ Composition book (no spirals) for a working journal (there will be a crate in the classroom for journals)
- ✂ Glue sticks, pencils, markers, highlighters, erasers
- ✂ Tissue/Disinfectant Wipes (optional for extra credit)

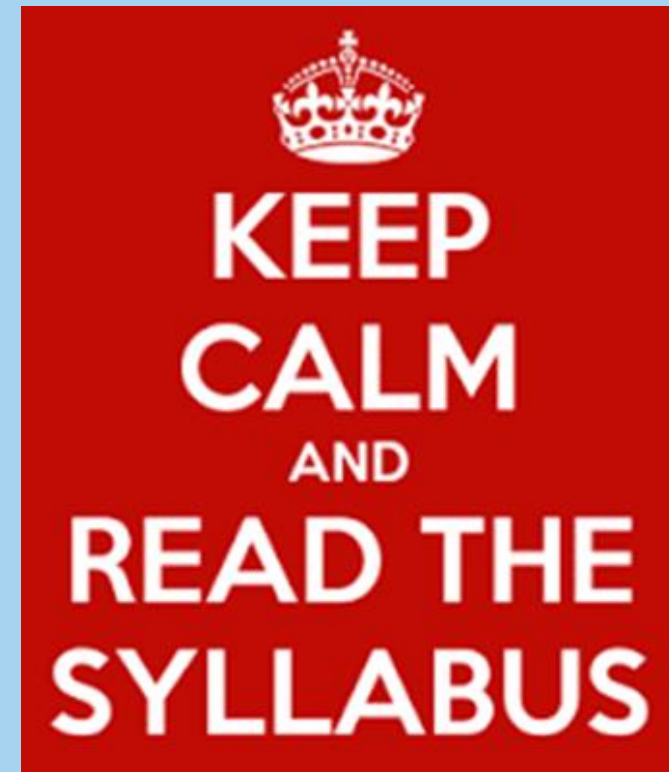
Assignments/Grading

Grades are based on a point and percentage system. Successful students will attend regularly, come to class on time, participate in class, and do all assigned work. Grades are based on a cumulative point total throughout the entire semester with the breakdown below. **ACADEMIC INTEGRITY IS ESSENTIAL TO THIS COURSE. All work is to be your own unless otherwise assigned.**

Grades will be determined with the following areas of the course:

- ✂ Classwork including but not limited to projects, essays, writings, composition book, and participation.
- ✂ Assessments including but not limited to journals, essay final drafts, and formal exams.
- ✂ Homework including projects, reading, writing, and current events.
- ✂ Cumulative Final (15% of grade)
- ✂ Citizenship will reflect on the grade earned for the course and behavior in the classroom.

Grade Breakdown: A=90%, B=80%, C=70%, D=60%, 59% (&below) =F.



The full Syllabus can be
found in Teams...

Attendance/Tardies

Success in any class depends upon regular attendance. The content of the course requires numerous class discussions and a large amount of group collaboration, you are urged to make every effort to be in class every day. We follow the RHS and District policy on tardies as well. Be on time.

Notebook/Composition Book

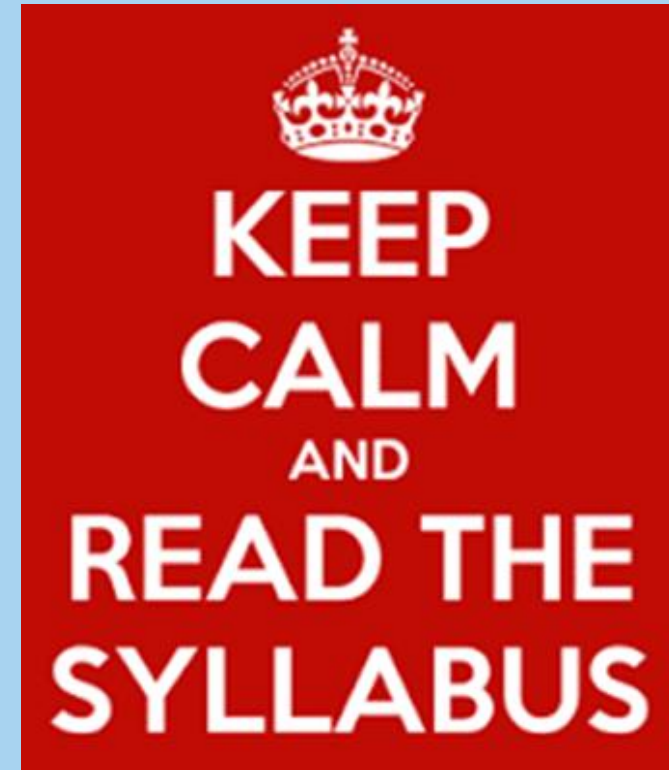
Each student is responsible for organizing maintaining an active composition notebook. I will have a grade check throughout the semester for your notebook.

Make-up Work

Under the new district policy, students may makeup most of the class work they miss. Some work may not be made up. These include, but are not limited to, class participation points as well as points earned while working with others. Students have the same number of days they missed in class, plus one, to turn in assignments missed due to absences. ***Students are expected to return to class prepared to participate. It is the student's responsibility to obtain missed assignments.***

Late Work

All work is to be turned in on time. That means the day the assignment is due and during class. Late work will only be accepted for partial credit until the end of the unit we are presently working on.



The full Syllabus can be found in Teams...

Parent Contact

Parents, I believe it is important to keep an open dialogue concerning your child's education. Please do not hesitate to contact me with questions or concerns. The best way to reach me is via email. This is also the best way to schedule an appointment to meet with me. I encourage you to be diligent about checking Infinite Campus to stay up to date with your student's grades so there are no surprises.

Movies

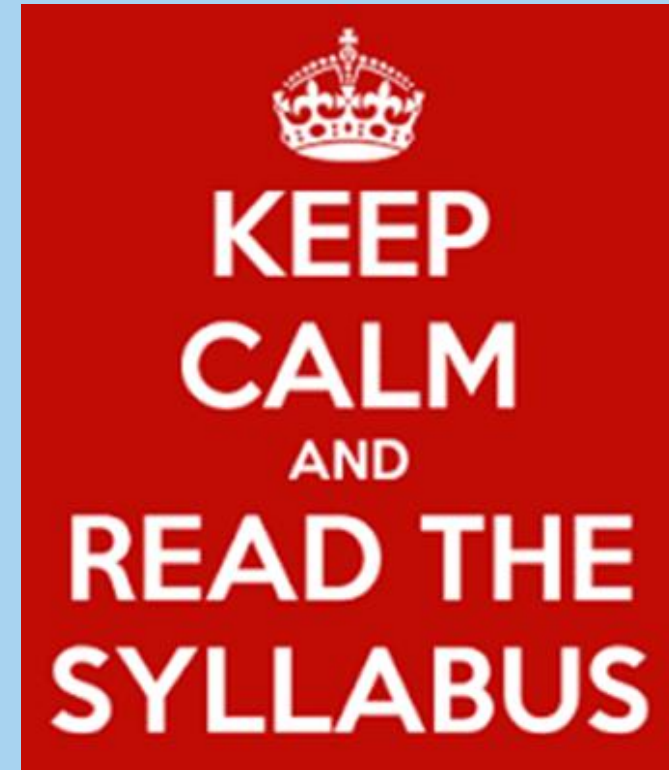
Films often offer an alternate representation of a particular event and can add value to studying historical topics. We will watch several clips throughout the year that may be graphic in nature or that are rated PG-13 or clips of R-rated movies. I choose movies/clips that will enhance student learning and are relevant to the topic of study. **Please indicate below if your student is allowed to view such material.**

Classroom Behavior/Expectations

It is expected that you will behave as young adults with the understanding of what is appropriate behavior in society as well as in the classroom. Most issues will be handled for the most part through the teacher and student. Students are expected to follow the school-wide rules established on dress code, behavior, tardy policy, and passes. See RHS student planners for the appropriate attire and behavior. Come to class prepared and willing to learn with required materials every day. **NO FOOD ALLOWED IN THE CLASSROOM.**

"It's easier to build strong children than repair broken men!"

Frederick Douglass



The full Syllabus can be found in Teams...

Other resources (found in Teams)

- Syllabus
- Current Assignments
- Metacognitive Markers
- Recap of previous assignments
- Rubrics for assignments
- Bell schedules should we have a change in the normal schedule (smoke, snow, delay, etc.)



ANY QUESTIONS? THANK YOU!

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